

PEARL CITY BOARD OF EDUCATION  
AGENDA-PUBLIC HEARING

Pearl City Community Unit School District #200  
Pearl City, IL 61062

Wednesday, June 15th, 2022  
6:20 P.M. – High School Library

Public access to this meeting will be in-person at the Pearl City JH/HS Library.  
Individuals wishing to speak during public forum may make their public comment during the public comment section in-person at the Public Hearing.

- I. Call to order
- II. Roll Call of Members
- III. Public Hearing on the Amended 2021-22 Budget
- IV. Adjourn

Budget Revisions Detail Report

Revisor Number	Account Code	Account Description	Account Type	Amount
	10-0000-1230-000-000	CORPORATE PERS PROP TAX	R	51,000.00
	10-0000-1727-000-000	J.H. ATHLETIC FEES	R	1,500.00
	10-0000-1960-000-000	TIF DISTRICT REIMBURSEMENT	R	-40,000.00
	10-0000-1970-000-000	DRIVERS EDUCATION FEES	R	1,000.00
	10-0000-1983-000-000	DAY CARE	R	5,000.00
	10-0000-4001-000-000	Federal Impact Grant	R	-890,795.00
	10-0000-4998-000-000	CARES GRANT	R	590,795.00
	10-0000-7110-000-000	TRANSFER FROM WORKING CASH	R	150,000.00
	10-1116-5000-000-000	TECHNOLOGY-CAPITAL OUTLAY	X	20,000.00
	10-1550-8900-100-103	Elem-Student Projects	X	12,000.00
	10-2550-4200-000-000	FOOD-SERV FOOD SUPPLIES	X	20,000.00
	10-4400-3000-000-000	OUT OF STATE-SPEED ROOM & BOARD	X	-10,000.00
	10-4400-6700-000-000	OUT OF STATE-SPEED TUITION	X	-10,000.00
	20-0000-1960-000-000	TIF DISTRICT REIMBURSEMENT	R	40,000.00
	20-2540-3200-000-000	PURCHASED SERVICES - REPAIRS	X	20,000.00
	20-2540-3230-000-000	PUR SERV - OTHER	X	10,000.00
	40-0000-3510-000-000	STATE AID SPECIAL ED.	R	2,500.00
	40-2550-1140-000-000	TRANS SALARIES VOCATIONAL	X	4,000.00
	40-2550-1170-000-000	TRANS SALARIES - RAP PROG	X	3,000.00
	40-2550-3120-000-000	PURCHASED SERVICE-SP. ED. TRANS	X	10,000.00
	40-2550-5520-000-000	CAPITAL OUTLAY-VEHICLES	X	-20,000.00
	70-0000-1510-000-000	INTEREST	R	3,000.00

## AGENDA

Pearl City Community Unit School District #200  
Pearl City, IL 61062

Wednesday, June 15, 2022  
6:30 P.M. – High School Library

Public access to this meeting will be in-person at the Pearl City JH/HS Library. Individuals wishing to speak during public forum may make their public comment during the public comment section in-person at the regular scheduled meeting.

- A. Call to Order
- B. Roll Call of Members
- C. Approve the Agenda
- D. Recognition of Guests & Public Comment
- E. Consent Agenda
  - 1. Approval of May 18, 2022 Regular & Closed Session Board Meeting Minutes
  - 2. Approval of Bills and Payroll through June 10, 2022
  - 3. Approval of rollover unused vacation days to 2022-2023 for Superintendent
- F. Communications
- G. New Business
  - 1. Approval of the designation of an employee to review, accept, and sign-off on the financial statements for the district – Potential Action Item
  - 2. Approval of the Treasurers Bond for 2022-2023 – Potential Action Item
  - 3. Approval of Resolution to amend the 2021-2022 Budget – Potential Action Item
  - 4. Approval of Resolution to transfer interest earned from the Working Cash fund to the Education Fund – Potential Action Item
  - 5. Approval of Resolution to Abate Funds from Working Cash to the Education Fund – Potential Action Item
  - 6. Approval of Resolution to Transfer Capital Projects Funds to Operations & Maintenance Fund – Potential Action Item
  - 7. Approval of Liability Insurance and Workers Comp Insurance for the 2022-2023 school year – Potential Action Item
  - 8. Approval to become a member of the Equalis Group – Potential Action Item
  - 9. Approval to seek bids for HVAC work in the School District – Potential Action Item
  - 10. First Reading of new and amended policies: 2.230- Public Participation at School Board Meetings and Petitions to the Board; 3.70- Succession of Authority; 4.10- Fiscal and Business Management; 4.70- Resource Conservation; 4.180- Pandemic Preparedness, Management, Recovery; 5.40- Communicable and Chronic Infectious Disease; 5.70- Religious Holiday; 5.80- Court Duty; 5.110- Recognition for Service; 5.140- Solicitation By or From Staff; 5.240- Suspension; 6.70- Teaching about Religions; 6.80- Teaching about Controversial Issues; 6.140- Education of Homeless Children; 6.290-Homework; 6.330- Achievement and Awards; 7.15- Student and Family Privacy Rights; 7.270- Administering Medicine to Students; 7.285 Anaphylaxis Prevention Management Program- Informational Item
- H. Closed Session
  - 1. The appointment, employment, compensation, discipline, performance, or dismissal of specific employees of the District or legal counsel for the District, including hearing testimony on a complaint lodged against an employee or against legal counsel for the District to determine its validity 5 ILCS 120/2(c)(1), amended by P.A. 99-646, and
  - 2. Litigation, when an action against, affecting or on behalf of the particular District has been filed and is pending before a court or administrative tribunal, or when the District finds that

an action is probable or imminent, in which case the basis for the finding shall be recorded and entered into the closed meeting minutes. 5 ILCS 120/2 (c)(11).

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I. Possible Action Items From Closed Session

1. Approval of Resignation of Elementary Teachers & Paraprofessional – Potential Action Item
2. Approval of the hiring of an Elementary Special Education Teacher - Potential Action Item
3. Approval of Resignation of Coaches- Potential Action Item
4. Approval of Spring 2022-2023 Coaches – Potential Action Item
5. Approval of HS Football Coach for 2022-2023 – Potential Action Item
6. Approval of Pearl City/Eastland Speech Coach – Potential Action Item

J. Adjourn

\*\*\*Copies of the agenda and public documents can be picked up at the District Administrative Office at 100 S. Summit St, Pearl City, IL 61062 during its regular business hours.

BOARD OF EDUCATION DISTRICT #200  
REGULAR BOARD MEETING

May 18, 2022

Mr. Bremmer, President, called the regular board meeting to order at 6:30 p.m. Roll call found the following members present: Mr. Crackenberger, Mr. Johnson, Mrs. Keltner, Mr. Pauley, Mrs. Sheffey, and Mrs. Tessendorf. Also present were Superintendent Schiffman, Secondary Principal Ben Asche, Elementary Principal Brent Chrisman, Jim Freese, Courtney Smith, Lisa Allseits & a guest.

Mrs. Tessendorf motioned to approve the agenda. Mrs. Sheffey seconded the motion, which passed unanimously.

The board recognized guests and public comments were allowed. No comments were made.

Mr. Johnson motioned to approve the consent agenda. Mrs. Sheffey seconded the motion. Voting aye was: Mr. Bremmer, Mr. Crackenberger, Mr. Johnson, Mrs. Keltner, Mr. Pauley, Mrs. Sheffey, and Mrs. Tessendorf.

In communications, a thank you was received from the Girls Softball team.

Mr. Pauley motioned to approve the 2021-2022 Tentative Amended Budget and set the Public Hearing date for June 15<sup>th</sup> at 6:20 pm. Mr. Crackenberger seconded the motion. Voting aye was: Mr. Bremmer, Mr. Crackenberger, Mr. Johnson, Mrs. Keltner, Mr. Pauley, Mrs. Sheffey, and Mrs. Tessendorf.

Mrs. Keltner motioned to approve the copy paper bid through the ROE for the 2022-2023 school year. Mr. Johnson seconded the motion. Voting aye was: Mr. Bremmer, Mr. Crackenberger, Mr. Johnson, Mrs. Keltner, Mr. Pauley, Mrs. Sheffey, and Mrs. Tessendorf.

Dr. Schiffman shared the Curriculum renewal timeline for the district.

Mrs. Tessendorf motioned to approve the K-6 Science Curriculum. Mr. Pauley seconded the motion. Voting aye was: Mr. Bremmer, Mr. Crackenberger, Mr. Johnson, Mrs. Keltner, Mr. Pauley, Mrs. Sheffey, and Mrs. Tessendorf.

Mr. Johnson motioned to approve the 7-12 Science Curriculum. Mrs. Tessendorf seconded the motion. Voting aye was: Mr. Bremmer, Mr. Crackenberger, Mr. Johnson, Mrs. Keltner, Mr. Pauley, Mrs. Sheffey, and Mrs. Tessendorf.

Mr. Pauley motioned to approve the 7-12 Foreign Language Curriculum. Mr. Johnson seconded the motion. Voting aye was: Mr. Bremmer, Mr. Crackenberger, Mr. Johnson, Mrs. Keltner, Mr. Pauley, Mrs. Sheffey, and Mrs. Tessendorf.

Mrs. Tessendorf motioned to approve the 7-12 Agriculture Curriculum. Mrs. Sheffey seconded the motion. Voting aye was: Mr. Bremmer, Mr. Crackenberger, Mr. Johnson, Mrs. Keltner, Mr. Pauley, Mrs. Sheffey, and Mrs. Tessendorf.

Mr. Johnson motioned to approve the change to the Science portion of the 2022-2023 Course Curriculum Handbook to switch Science Survey to Earth Science. Mr. Pauley seconded the motion, which passed unanimously.

Mrs. Keltner motioned to approve the Dual Credit Course Agreement with Highland Community College. Mrs. Sheffey seconded the motion. Voting aye was: Mr. Bremmer, Mr. Crackenberger, Mr. Johnson, Mrs. Keltner, Mr. Pauley, Mrs. Sheffey, and Mrs. Tessendorf.

Mr. Crackenberger motioned to post for an additional Part-time Summer Custodian. Mrs. Keltner seconded the motion. Voting aye was: Mr. Bremmer, Mr. Crackenberger, Mr. Johnson, Mrs. Keltner, Mr. Pauley, Mrs. Sheffey, and Mrs. Tessendorf.

Mrs. Tessendorf motioned to enter closed session at 7:09 p.m. Mr. Johnson seconded the motion. Voting aye was: Mr. Bremmer, Mr. Crackenberger, Mr. Johnson, Mrs. Keltner, Mr. Pauley, Mrs. Sheffey, and Mrs. Tessendorf.

Mr. Pauley motioned to enter open session at 8:15 p.m. Mr. Johnson seconded the motion, which passed unanimously.

Mr. Pauley motioned to approve the hiring of Derrick Allen as a Kindergarten Teacher. Mrs. Tessendorf seconded the motion. Voting aye was: Mr. Bremmer, Mr. Crackenberger, Mr. Johnson, Mrs. Keltner, Mr. Pauley, Mrs. Sheffey, and Mrs. Tessendorf.

Mr. Johnson motioned to approve the hiring of Mariah Cropper as a 4<sup>th</sup> Grade Teacher. Mrs. Tessendorf seconded the motion. Voting aye was: Mr. Bremmer, Mr. Crackenberger, Mr. Johnson, Mrs. Keltner, Mr. Pauley, Mrs. Sheffey, and Mrs. Tessendorf.

Mrs. Sheffey motioned to approve the hiring of Rachel Riley as a Daycare Teacher. Mr. Johnson seconded the motion. Voting aye was: Mr. Bremmer, Mr. Crackenberger, Mr. Johnson, Mrs. Keltner, Mrs. Sheffey and Mrs. Tessendorf. Mr. Pauley abstained from voting.

Mrs. Tessendorf motioned to approve Sarah Boyer as Girls JV Basketball Coach. Mr. Pauley seconded the motion. Voting aye was: Mr. Bremmer, Mr. Crackenberger, Mr. Johnson, Mrs. Keltner, Mr. Pauley, Mrs. Sheffey, and Mrs. Tessendorf.

Mr. Johnson motioned to approve Janet Rauch as Girls JH Basketball Coach. Mrs. Sheffey seconded the motion. Voting aye was: Mr. Bremmer, Mr. Crackenberger, Mr. Johnson, Mrs. Keltner, Mr. Pauley, Mrs. Sheffey, and Mrs. Tessendorf.

Mr. Pauley motioned to approve hiring Kylie Kempel, Katelyn Pickard, Megan Spahr and Sarah Boyer as Summer School Teachers. Mrs. Tessendorf seconded the motion. Voting aye was: Mr. Bremmer, Mr. Crackenberger, Mr. Johnson, Mrs. Keltner, Mr. Pauley, Mrs. Sheffey, and Mrs. Tessendorf.

Mr. Crackenberger motioned to approve hiring of Joel Kempel and Ed Lott as Sub/Activity Bus Drivers. Mr. Johnson seconded the motion. Voting aye was: Mr.

Bremmer, Mr. Crackenberger, Mr. Johnson, Mrs. Keltner, Mr. Pauley, Mrs. Sheffey, and Mrs. Tessendorf.

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Mr. Pauley motioned to adjourn the meeting at 8:19 pm. Mrs. Tessendorf seconded the motion, which passed unanimously.

Respectfully submitted,

Janis Sheffey, Recording Secretary

Chad Bremmer, Board President



# PEARL CITY C.U.S.D. #200

100 S. Summit

Pearl City, Illinois 61062

815-443-2715

Fax - 815-443-2237

[www.pcwolves.net](http://www.pcwolves.net)

**DR MICHAEL SCHIFFMAN**  
Superintendent

**MR BEN ASCHE**  
JH/HS Principal

**MR BRENT CHRISMAN**  
Elementary Principal

To: Pearl City School Board  
From: Dr. Schiffman  
Date: 6/15/2022  
RE: Rollover of unused vacation days

Dear Pearl City School Board,

I am asking for the school board to allow me to rollover four (4) unused vacation days into the 2022-2023 school year. According to my contract I am allowed to roll over a maximum of ten (10) days and not accumulate more than thirty (30) days. Rolling over four (4) unused vacation days would provide me with twenty-four (24) vacation days for 2022-2023.

Thank you for your consideration.

Mike Schiffman



May 18, 2022

Pearl City C.U.S.D. #200

SENT VIA EMAIL

Re: Non-member Treasurer's Bond #22612

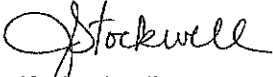
Dear Mr. Schiffman:

Thank you for the opportunity to provide Pearl City C.U.S.D. #200 with a quotation for the continuation of your bond for the period 7/01/2022 through 7/01/2023.

Following is a quotation, which will remain valid for thirty (30) days. Please let me know the status of the quotation by checking the appropriate box, signing the bottom portion of this page and returning it via email (stockwellj@sandnergroup.com) as soon as possible.

If you have any questions, please do not hesitate to call.

Sincerely



Jennifer Stockwell  
Underwriter

/pa

☐ Please Bind Coverage for Michael L. Smith for a Non-member Treasurer's Bond with a limit of \$2,019,500 and an annual premium of \$1,900.00.  
\*annual premium includes \$173 bond issuance fee.

☐ Do Not Bind Coverage At This Time.

School Representative Signature: \_\_\_\_\_

School Representative Title: \_\_\_\_\_

Date: \_\_\_\_\_

PLEASE RETURN TO BIND COVERAGE

All ancillary bonds are subject to minimum premium.

Budget Revisions Detail Report

Revisor Number	Account Code	Account Description	Account Type	Amount
	10-0000-1230-000-000	CORPORATE PERS PROP TAX	R	\$1,000.00
	10-0000-1727-000-000	J.H. ATHLETIC FEES	R	1,500.00
	10-0000-1960-000-000	TIF DISTRICT REIMBURSEMENT	R	-40,000.00
	10-0000-1970-000-000	DRIVERS EDUCATION FEES	R	1,000.00
	10-0000-1993-000-000	DAY CARE	R	5,000.00
	10-0000-4001-000-000	Federal Impact Grant	R	-890,795.00
	10-0000-4998-000-000	CARES GRANT	R	590,795.00
	10-0000-7110-000-000	TRANSFER FROM WORKING CASH	R	150,000.00
	10-1118-5000-000-000	TECHNOLOGY-CAPITAL OUTLAY	X	20,000.00
	10-1580-6900-100-100	Elem-Student Projects	X	12,000.00
	10-2550-4200-000-000	FOOD SERV FOOD SUPPLIES	X	20,000.00
	10-4400-3000-000-000	OUT OF STATE-SPEED ROOM & BOARD	X	-10,000.00
	10-4400-6700-000-000	OUT OF STATE-SPEED TUITION	X	-10,000.00
	20-0000-1990-000-000	TIF DISTRICT REIMBURSEMENT	R	40,000.00
	20-2540-3200-000-000	PURCHASED SERVICES - REPAIRS	X	20,000.00
	20-2540-3230-000-000	PUR SERV - OTHER	X	10,000.00
	40-0000-3510-000-000	STATE AID SPECIAL ED.	R	2,500.00
	40-2550-1140-000-000	TRANS SALARIES VOCATIONAL	X	4,000.00
	40-2550-1170-000-000	TRANS SALARIES - RAP PROG	X	3,000.00
	40-2550-3120-000-000	PURCHASED SERVICE-SP. ED. TRANS	X	10,000.00
	40-2550-5520-000-000	CAPITAL OUTLAY-VEHICLES	X	-20,000.00
	70-0000-1510-000-000	INTEREST	R	3,000.00

**RESOLUTION TO AMEND ANNUAL BUDGET  
FOR FISCAL YEAR 2021-2022**

**WHEREAS**, the Board of Education (the "Board") of Pearl City Community Unit School District No. 200, Stephenson, JoDavies, and Carroll Counties, Illinois (the "District") has fixed July 1, 2021 through June 30, 2022 as the fiscal year of the District, has previously adopted an annual budget for said fiscal year 2021-22 on the School District Budget form provided by the Illinois State Board of Education in compliance with Section 17-1 of The School Code, 105 ILCS 5/17-1, has filed a certified copy of said FY 2021-2022 budget with the Stephenson, JoDavies, and Carroll County Clerks in compliance with Section 18-50 of the Property Tax Code, 35 ILCS 200/18-50; and

**WHEREAS**, The School Code Section 17-1 authorizes the Board to amend its annual budget from time to time by the same procedure as provided therein for its original adoption, and the Board now finds it appropriate and necessary to amend the FY 2021-2022 annual budget of the District; and

**WHEREAS**, in accordance with the requirements of The School Code Section 17-1, the proposed amended budget for FY 2021-2022 as prepared in tentative form (a copy of which is attached as Exhibit A to this Resolution) has been made conveniently available for public inspection for at least 30 days; notice of the June 15, 2022 public hearing on said proposed amended budget, and of its availability in tentative form for public inspection, has been given at least 30 days in advance of said hearing by publication in a newspaper published in the District; and the Board has held said public hearing as to such budget;

**NOW, THEREFORE, BE IT RESOLVED** by the Board of Education of Pearl City Community Unit School District No. 200, as follows:

**Section 1.** The above preamble recitals are found to be true and correct and are incorporated herein by reference.

**Section 2.** The proposed amended budget for fiscal year 2021-2022 attached as Exhibit A to this Resolution, containing an estimate of amounts available in each fund, separately, and of expenditures from each fund, shall be and is hereby approved as the amended annual budget of the District for said fiscal year.

**Section 3.** The Secretary of the Board of Education is hereby directed to file with the Stephenson, JoDavies, and Carroll County Clerks, within 30 days of the date of adoption of this resolution, a certified copy of the District's amended annual budget for fiscal year 2021-2022, as well as an estimate certified by the District's chief fiscal officer of revenues, by source, anticipated to be received by the District in the following fiscal year 2022-2023.

**Section 4.** All resolutions or parts thereof in conflict herewith be and the same are hereby repealed, and this resolution shall be in full force and effect upon its passage.

**ADOPTED** this 15th day of June, 2022 on motion of Board Member \_\_\_\_\_  
seconded by Board Member \_\_\_\_\_, and approved by roll call vote of the Board as  
follows:

VOTING AYE: \_\_\_\_\_

VOTING NAY: \_\_\_\_\_

ABSENT: \_\_\_\_\_

\_\_\_\_\_  
President  
Board of Education  
Pearl City Community Unit School District No. 200  
Stephenson, JoDavies, and Carroll Counties, Illinois

ATTEST: \_\_\_\_\_  
Secretary  
Board of Education  
Pearl City Community Unit School District No. 200  
Stephenson, JoDavies, and Carroll Counties, Illinois

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**RESOLUTION TO TRANSFER INTEREST EARNED FROM THE WORKING CASH  
FUND TO THE EDUCATION FUND**

**WHEREAS**, the Board of Education (the "Board") of Pearl City Community Unit School District No. 200, Stephenson, JoDavies, and Carroll Counties, Illinois (the "District"), has determined that it is necessary and in the best interests of the District that certain interest moneys earned be transferred to the Education Fund; and

**WHEREAS**, Section 10-22.44 of The School Code authorizes the Board to transfer to the fund most in need of such income, interest earned on District moneys, except for: (1) any interest earmarked by the Board for a designated purpose; and 2) interest earned on funds established for purposes of: Illinois Municipal Retirement under the Pension Code (40 ILCS 5/1-101 et seq.); Tort Immunity under the Tort Immunity Act (745 ILCS 10/1-101 et seq.); Fire Prevention, Safety, Energy Conservation and School Security under Section 17-2.11 of The School Code (105 ILCS 5/17-2.11); and Capital Improvements under Section 17-2.3 of The School Code (105 ILCS 5/17-2.3); and

**WHEREAS**, the Board has determined that none of the interest earned which is proposed to be transferred is from any of the above-listed prohibited sources; and

**WHEREAS**, the Board has further determined that the Education Fund is the fund most in need of the interest earned which is proposed to be transferred to that fund; and

**WHEREAS**, interest has been earned in the Working Cash Fund in the amount of \$\_\_\_\_\_;

**NOW, THEREFORE, BE IT RESOLVED** by the Board of Education of Pearl City Community Unit School District No. 200, Stephenson, JoDavies, and Carroll Counties, Illinois, that:

**Section 1.** All of the recitals contained in the above preambles to this Resolution are incorporated herein by reference.

**Section 2.** The Treasurer of this District is hereby directed to transfer interest earned in the amount of \$\_\_\_\_\_ from the Working Cash Fund to the Education Fund of the School District, said Fund being the Fund most in need of said interest moneys earned.

**Section 3.** This Resolution shall be in full force and effect forthwith upon its passage.

**ADOPTED** this 15th day of June, 2022 on motion of Board Member \_\_\_\_\_  
seconded by Board Member \_\_\_\_\_, and approved by roll call vote of the Board as  
follows:

VOTING AYE: \_\_\_\_\_

VOTING NAY: \_\_\_\_\_

ABSENT: \_\_\_\_\_

\_\_\_\_\_  
President  
Board of Education  
Pearl City Community Unit School District No. 200  
Stephenson, JoDavies, and Carroll Counties, Illinois

ATTEST: \_\_\_\_\_  
Secretary  
Board of Education  
Pearl City Community Unit School District No. 200  
Stephenson, JoDavies, and Carroll Counties, Illinois

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## **RESOLUTION TO EFFECT ABATEMENT OF WORKING CASH FUND**

**WHEREAS**, the Board of Education (the "Board") of Pearl City Community Unit School District 200, Stephenson County, Illinois (the "School District") has heretofore created and established a Working Cash Fund (the "Fund" or "Fund 70") in and for the School District, pursuant to Article 20 of *The School Code*, 105 ILCS 5/20-1 *et seq.*; and

**WHEREAS**, Section 20-10 of *The School Code* authorizes the Board to abate the Fund at any time, upon the adoption of a resolution so providing, and to direct the transfer of moneys in the Fund to any fund or funds of the School District most in need of the funds being transferred, provided that the School District maintains an amount to the credit of the Working Cash Fund (including the amount of any taxes levied for working cash purposes pursuant to § 20-3 of *The School Code* and not yet collected, and amounts transferred pursuant to § 20-4 of *The School Code* from the Fund to other funds of the School District as loans repayable to the Fund), at least equal to 0.05% of the equalized assessed valuation of taxable property in the School District; and

**WHEREAS**, the Board has determined and does hereby determine that it is necessary and in the best interests of the School District that the Working Cash Fund be abated;

**NOW, THEREFORE, BE IT RESOLVED** by the Board of Education of Pearl City Community School District 200, Stephenson County, Illinois, as follows:

**Section 1.**     **Incorporation of Preambles.** The Board hereby finds and determines that the recitals contained in the preambles to this Resolution are true and correct, and hereby incorporates them into this Resolution by reference.

**Section 2.**     **Abatement Amount.** The Working Cash Fund of the School District shall be abated in accordance with § 20-10 of *The School Code* as of the date hereof by the amount of One Hundred Fifty Thousand Dollars and No/100ths Dollars (\$150,000.00) (the "Abatement Amount").

**Section 3.**     **Transfer to Education Fund.** The School Treasurer of the School District is hereby authorized and directed to forthwith transfer the Abatement Amount from the Working Cash Fund (Fund 70) to the Education Fund (Fund 10), the Board hereby finding the Education

Fund (Fund 10) to be one of the funds of the School District most in need of the moneys being transferred.

**Section 4.**     **Additional Findings.** The Board hereby finds and determines that the Abatement Amount, when added to the Education Fund of the School District and without regard to any subsequent transfers of the Abatement Amount, will not result in an excessive accumulation of assets in the Education Fund and further, that the balance of the Working Cash Fund will, after the permanent transfer authorized in Section 3 above, be equal to at least 0.05% of the equalized assessed valuation of taxable property in the School District.

**Section 5.**     **Outstanding Loans.** If necessary to effectuate such abatement and permanent transfer, outstanding loans from the Working Cash Fund to any other funds of the School District in an amount, together with any cash immediately transferred pursuant to Sections 2 and 3 above, equal in the aggregate to the Abatement Amount, shall be paid to the Education Fund of the School District, and any remaining outstanding loans shall be paid to the Working Cash Fund at the time and in the manner required by *The School Code*.

**Section 6.**     **Severability.** In the event any provision or provisions of this Resolution shall be held to be invalid or unenforceable for any reason, such invalidity or unenforceability shall not affect any of the remaining provisions hereof.

**Section 7.**     **Repealer; Effective Date.** All resolutions or parts thereof in conflict herewith be and the same are hereby repealed, and this Resolution shall be in full force and effect upon its passage.

Adopted this 15<sup>th</sup> day of June, 2022.

BOARD OF EDUCATION OF PEARL CITY  
COMMUNITY SCHOOL DISTRICT 200,  
STEPHENSON COUNTY, ILLINOIS

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President, Board of Education

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Secretary, Board of Education

**RESOLUTION TO TRANSFER EXCESS MONIES IN CAPITAL PROJECTS FUND TO  
OPERATIONS AND MAINTENANCE FUND**

**WHEREAS**, the Board of Education (the "Board") of Pearl City Community Unit School District 200, Stephenson County, Illinois (the "School District") has determined that certain moneys remain in the Capital Projects Fund of the School District after the purposes for which certain school building bonds were issued have been completed and paid for in full; and

**WHEREAS**, the Board has determined that it is necessary and in the best interests of the School District that these surplus moneys consisting of excess bond proceeds be permanently transferred from the Capital Projects Fund to the Operations and Maintenance Fund; and

**WHEREAS**, § 10-22.14 of *The School Code* authorizes the Board of Education by resolution to transfer such excess funds to the Operations and Maintenance Fund;

**NOW, THEREFORE, BE IT RESOLVED** by the Board of Education of Pearl City Community Unit School District 200, Stephenson County, Illinois, as follows:

**Section 1.**     **Incorporation of Preambles.** The Board hereby finds and determines that the recitals contained in the preambles to this Resolution are true and correct, and hereby incorporates them into this Resolution by reference.

**Section 2.**     **Permanent Transfer.** The Treasurer of this School District is hereby directed to transfer the excess moneys in the Capital Projects Fund of the School District in the amount of Two Hundred Thousand and Two Hundred Thirty Dollars and Eighty Three Cents (\$200,230.83), arising from the issuance of certain school building bonds and consisting of surplus proceeds thereof, to the Operations and Maintenance Fund of the School District.

**Section 3.**     **Severability.** In the event any provision or provisions of this Resolution shall be held to be invalid or unenforceable for any reason, such invalidity or unenforceability shall not affect any of the remaining provisions hereof.

**Section 4.**     **Repealer; Effective Date.** All resolutions or parts thereof in conflict herewith be and the same are hereby repealed, and this Resolution shall be in full force and effect upon its passage.

Adopted this 15<sup>th</sup> day of June, 2022.

BOARD OF EDUCATION OF PEARL CITY  
COMMUNITY SCHOOL DISTRICT 200,  
STEPHENSON COUNTY, ILLINOIS

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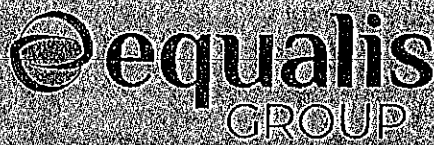
President, Board of Education

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Secretary, Board of Education

Pearl City CUSD #200  
Selective Ins.:7-1-2022/23

<u>Line of Business</u>	<u>Renewal Selective 2021</u>	<u>Renewal Selective 2022</u>	
Property, Crime, Inland Marine	\$24,875	\$27,278	9.7%
General Liability, Sexual Abuse	\$8,034	\$8,373	4.2%
Educators Legal	\$3,681	\$3,803	3.3%
Automobile	\$9,843	\$10,389	5.5%
Umbrella	\$9,900	\$10,171	2.7%
Package Total	<u>\$56,333</u>	<u>\$60,014</u>	6.5%
Treasurer's Bond (Brokers Risk)	\$1,473	\$1,900	29.0%
Worker's Comp (Old Republic)	\$17,629	\$20,789	17.9%
Work comp mod			1.08
Cat Student Acc	\$651	\$676	3.8%
Cyber Liability	\$3,632	\$5,376	48.0%
Account Total	<u>\$79,718</u>	<u>\$88,755</u>	11.3%
			33%



# Equalis Group Delivers *Public Sector Compliance*

## Remain in Compliance with Equalis Group

The Public Sector procurement process is riddled with nuances and regulatory considerations established to safeguard how taxpayer dollars are spent. It is often overwhelming and confusing as purchasers navigate strict guidelines and a combination of local, state, and federal statutory requirements, but it doesn't have to be.

There are three compliant avenues for Public Sector entities to spend taxpayer dollars: 1) conducting stand-alone bids/RFPs/RFQs; 2) purchasing through State Term contracts; and, 3) buying through the types of competitively solicited cooperative agreements Equalis Group offers.

We leverage our extensive Public Sector procurement acumen and decades of experience to ensure our members remain compliant when utilizing our publicly procured cooperative agreements to save time and money.

Equalis Group partners with Lead Agencies, Region 10 Educational Service Center (**Region 10 ESC**) in Texas and The Cooperative Council of Governments (**CCOG**) in Ohio, to conduct rigorous and transparent competitive public sector procurement processes for critical products and services. Winning suppliers, distributors, and manufacturers are selected based on both qualitative criteria and pricing. We then establish compliant already-procured Master Agreements with these winning vendors that are available to public agencies nationwide.

## Equalis Group's Compliant Solicitation Process

### Step 1



#### Prepare Solicitation

Lead Agency identifies member needs

### Step 2



#### Publish Solicitation

Lead Agency publicly advertises & proactively distributes solicitation

### Step 3



#### Open Proposals

Vendors submit proposal responses

### Step 4



#### Evaluate & Award

Lead Agency evaluates responses using transparent criteria & issues contract awards

### Step 5



#### Establish Master Agreement

Lead Agency negotiates final contract & posts on [www.EqualisGroup.org](http://www.EqualisGroup.org)



In short, Equalis Group collaborates with our Lead Agencies to deliver compliant, publicly procured cooperative agreements that Public Sector entities across the country can utilize to: i) quickly acquire the products and services they need; ii) receive better pricing through the collective buying power of Equalis Group Members; and, iii) save time through Equalis Group's legal and compliant alternative to conducting their own resource-consuming solicitation process.



## Membership FAQ

***Save Time. Save Money. Stay Legal. That's our commitment to our members.***

### **Why Become A Member Of Equalis Group?**

Your organization receives immediate access to our expanding portfolio of compliant, already-procured contract vehicles. These contracts are designed to achieve the lowest Total Cost of Ownership for our members, delivering the best possible overall value. Our contracts feature enhanced contract terms and conditions and aggressive pricing not typically available to individual entities purchasing independently. There is strength in numbers when it comes to buying products and services.

### **How Does Equalis Group Work?**

Equalis Group collaborates with our Lead Agencies to deliver compliant, publicly procured cooperative agreements that Public Sector entities across the country can utilize to: *i)* quickly acquire the products and services they need directly from our awarded suppliers; *ii)* receive better pricing through the collective buying power of Equalis Group Members; and, *iii)* save time through Equalis Group's legal and compliant alternative to conducting their own resource-consuming solicitation process.

### **What Types Of Entities Are Eligible To Join?**

Equalis Group membership is available to federal, state, and local government agencies; public and private educational institutions, including K-12 schools, colleges, and universities; non-profit organizations; and private sector companies. Typically, any individual within an organization who is authorized to sign documents on behalf of the organization can complete the membership form without any formal board action, although approval requirements do vary from state to state.

### **What's The Catch?**

There is no catch. There is no cost to join Equalis Group, and there are no membership dues or obligations of any kind. Joining Equalis Group is like getting a library card – membership simply ensures your organization has access to our contract portfolio. You decide which contracts to utilize and when.

### **How Do I Join?**

Joining Equalis Group online takes less than five minutes. Simply visit our [Join Page](#) and follow the instructions provided.

If you would rather send us a hard copy of the Membership Agreement, download the Agreement from our [Join Page](#) and email the signed PDF to [Membership@EqualisGroup.org](mailto:Membership@EqualisGroup.org).

### **What Happens After Joining?**

Immediately after completing the [membership registration form](#) you will receive an email confirmation letting you know that your membership is being processed. Within one to two business days, Equalis Group will email your welcome kit, which includes your membership number. To begin purchasing, simply provide your membership number to an Equalis Group awarded supplier and you will receive the improved pricing and other benefits of our competitively solicited contracts.

### **Who Do I Contact For Questions Or To Begin Utilizing Equalis Group Contracts?**

If you have any questions about the membership process, would like to learn more about any of our already-procured contracts, or want to start purchasing through one or more of our publicly procured agreements, visit [www.EqualisGroup.org/Map](http://www.EqualisGroup.org/Map) to connect with your dedicated Member Engagement Resource today or send an email to [Engage@EqualisGroup.org](mailto:Engage@EqualisGroup.org).



## Types of Eligible Expenditures Elementary & Secondary School Emergency Relief (ESSER)

The Elementary and Secondary School Emergency Relief (**ESSER**) program includes three funds (ESSER I, ESSER II, and ARP ESSER) delivering \$190 billion to elementary and secondary schools across the country to support their response to and recovery from the COVID-19 public health emergency. **ESSER II funds must be obligated by September 30, 2022; ARP ESSER funds must be obligated by September 30, 2023.**

Guidance relating to the expenditures of these funds is included in the U.S. Department of Education's [ESSER Frequently Asked Questions](#) and the [ARP ESSER Fact Sheet](#). The ESSER spending parameters are intentionally broad to provide recipients with significant flexibility in expending ESSER funds. At least 20% of funds must be reserved to address learning loss.

Remaining funds may be used for a wide range of activities, including developing strategies and implementing public health protocols for reopening and operating schools to effectively maintain the health and safety of students, educators, and other staff. Additional eligible spending categories include:

Category	Examples of Authorized Expenditures
<b>MRO Supplies</b>	<ul style="list-style-type: none"><li>☉ Purchasing supplies to sanitize and clean facilities</li></ul>
<b>Facilities</b>	<ul style="list-style-type: none"><li>☉ Repairing and improving of school facilities to reduce risk of virus transmission and exposure to environmental health hazards (e.g., reconfiguring classrooms, furniture)</li><li>☉ Improving indoor air quality (including HVAC systems, filtering, purifications, fans, control systems, and window and door repair or replacement)</li></ul>
<b>Technology</b>	<ul style="list-style-type: none"><li>☉ Providing technology for online learning</li><li>☉ Purchasing educational technology (including hardware, software, connectivity, assistive technology, and adaptive equipment)</li><li>☉ Developing technology</li><li>☉ Tracking student attendance and improving student engagement in a distance learning environment</li></ul>
<b>Learning Loss, Education &amp; Training</b>	<ul style="list-style-type: none"><li>☉ Addressing learning loss</li><li>☉ Planning and implementing summer learning &amp; supplemental after-school programs</li><li>☉ Preparing and developing personnel</li><li>☉ Tutoring and programs in a variety of subjects (e.g., English, literacy, American history, civics, technology)</li><li>☉ Administering and using high quality assessments</li></ul>
<b>Planning &amp; Operations</b>	<ul style="list-style-type: none"><li>☉ Improving preparedness and response efforts</li><li>☉ Maintaining operation and continuity of services</li><li>☉ Coordinating responses to prevent, prepare for, and respond to COVID-19</li><li>☉ Providing technical assistance</li></ul>
<b>Mental Health</b>	<ul style="list-style-type: none"><li>☉ Providing mental health services and supports</li></ul>

Equalis Group offers publicly procured, competitively solicited [Master Agreements](#) that provide ESSER-eligible products and services in accordance with Uniform Guidance & EDCAR procurement requirements.



## Revisions to Policies, Administrative Procedures, and Exhibits

Number and Title	Revision Descriptions
2:150-AP, Superintendent Committees	<p>The procedure is updated in response to: <input type="checkbox"/></p> <ol style="list-style-type: none"> <li>105 ILCS 5/2-3.182, added by P.A. 102-664, requiring districts to adopt or update a policy to prevent and manage anaphylaxis prevention and medical emergencies. The <u>Anaphylaxis Food Allergy Prevention, Response, and Management Committee</u> is renamed.</li> <li>105 ILCS 5/2-3.130(e), added by P.A. 102-339, requiring districts to develop and implement a plan for reducing and eventually eliminating the use of isolated time out, time out, and physical restraint. A new committee, Time Out and Physical Restraint Oversight Team, is added.</li> </ol>
2:230, Public Participation at School Board Meetings and Petitions to the Board	<p>The policy and footnotes are updated in response to subscriber feedback regarding time minimums and maximums for public participation during school board meetings and for continuous improvement. Minimum time periods are deleted in the policy. Footnote 1 is updated in response to the Empowering Public Participation Act, 5 ILCS 850/, added by P.A. 102-348, and a new option to insert a time limit for public participation is added to footnote 2. Footnote 4 is updated in response to recent legal updates concerning public comment periods. A style change is made to the Legal References. <input type="checkbox"/></p>
3:70, Succession of Authority	<p>The policy is unchanged. <input type="checkbox"/></p>
4:10, Fiscal and Business Management	<p>The policy is updated in response to continuous improvement changes. A style update is made to the Legal References. The footnotes are updated in response to 105 ILCS 5/17-2A, amended by P.A. 102-671, extending the time period during which a district may transfer money from specified funds for any purpose through 6-30-24, and for continuous improvement. The Cross References are updated to add policy 4:20, <i>Fund Balances</i>, and policy 4:60, <i>Purchases and Contracts</i>. The Administrative Procedure Cross References are updated to reflect a title change. <input type="checkbox"/></p>
4:60-AP4, E1, Internal Procedures for Procurement Transactions	<p>The exhibit is updated in response to a five-year review. <input type="checkbox"/></p>
4:70, Resource Conservation	<p>The Legal References and footnote 5 are updated in response to a five-year review. <input type="checkbox"/></p>
4:110-AP2, Bus Driver Communication Devices; Pre-Trip and Post-Trip Inspection; and Bus Driving Comments	<p>The procedure and footnote 2 are updated in response to a five-year review. <input type="checkbox"/></p>
4:170-AP1, E1, Accident or Injury Form	<p>The exhibit is updated in response to a five-year review. <input type="checkbox"/></p>
4:170-AP1, E2, Memo to Staff Members Regarding Contacts by Media About a Crisis	<p>The exhibit is updated in response to a five-year review. <input type="checkbox"/></p>
4:170-AP4, National Terrorism Advisory System	<p>The procedure is updated in response to a five-year review. <input type="checkbox"/></p>
4:180, Pandemic Preparedness; Management; and Recovery	<p>The policy is unchanged. The footnotes are updated in response to the Health Care Right of Conscience Act, 745 ILCS 70/13.5, added by P.A. 102-667, and continuous improvement updates. <input type="checkbox"/></p>
4:180-AP1, School Action Steps for Pandemic Influenza or Other Virus/Disease	<p>The procedure and footnotes are updated for continuous improvement. <input type="checkbox"/></p>

## Revisions to Policies, Administrative Procedures, and Exhibits — *continued*

5:40, Communicable and Chronic Infectious Disease	The policy is unchanged. Style updates are made to the Legal References. The footnotes are updated in response to continuous improvement changes. Footnote 2 is updated in response to EEOC Guidance, <i>What You Should Know about COVID-19 and the ADA, Rehabilitation Act, and Other EEO Laws</i> (updated 12-14-21). The Cross References are updated to add policy 4:180, <i>Pandemic Preparedness; Management; and Recovery</i> .	<input type="checkbox"/>
5:40-AP, Communicable and Chronic Infectious Disease	The procedure is updated in response to EEOC Guidance, <i>What You Should Know about COVID-19 and the ADA, Rehabilitation Act, and Other EEO Laws</i> (updated 12-14-21) and continuous improvement changes.	<input type="checkbox"/>
5:70, Religious Holidays	The policy is unchanged. Style updates are made to the Legal References.	<input type="checkbox"/>
5:80, Court Duty	The policy, footnotes, and Legal References are updated in response to a five-year review.	<input type="checkbox"/>
5:110, Recognition for Service	The policy is unchanged. Footnote 1 is updated in response to a five-year review.	<input type="checkbox"/>
5:130-AP, Email Retention	The procedure is updated in response to a five-year review.	<input type="checkbox"/>
5:140, Solicitations By or From Staff	The policy is unchanged.	<input type="checkbox"/>
5:220-E, Unsatisfactory Performance Report for Substitute Teachers	The exhibit is updated in response to a five-year review.	<input type="checkbox"/>
5:240, Suspension	The policy is unchanged. Style updates are made to the Legal References. The footnotes and Cross References are updated in response to a five-year review.	<input type="checkbox"/>
5:270-E, Notice of Employment	The exhibit is updated in response to a five-year review.	<input type="checkbox"/>
6:70, Teaching About Religions	The policy is unchanged. Footnote 2 is updated in response to a five-year review.	<input type="checkbox"/>
6:70-AP, Teaching About Religions	The procedure is updated in response to a five-year review.	<input type="checkbox"/>
6:80, Teaching About Controversial Issues	Legal References are added and footnote 2 is updated in response to a five-year review.	<input type="checkbox"/>
6:120-AP3, Service Animals	The procedure and Legal References are updated in response to a five-year review.	<input type="checkbox"/>
6:120-AP3, E1, Guidelines for Service Animals in School Facilities	The exhibit is updated in response to a five-year review.	<input type="checkbox"/>
6:140, Education of Homeless Children	The policy, footnotes, and Cross References are updated in response to a five-year review. Style updates are made to the Legal References.	<input type="checkbox"/>
6:140-AP, Education of Homeless Children	The procedure is updated in response to a five-year review.	<input type="checkbox"/>
6:250-E, Resource Person and Volunteer Information Form and Waiver of Liability	The exhibit is updated in response to a five-year review.	<input type="checkbox"/>

## Revisions to Policies, Administrative Procedures, and Exhibits — *continued*

6:290, Homework	The policy and footnotes are updated, and a Cross Reference is added, in response to a five-year review.	<input type="checkbox"/>
6:330, Achievement and Awards	The policy is unchanged. The footnotes are updated in response to a five-year review.	<input type="checkbox"/>
7:10-AP1, Accommodating Transgender, <del>Nonbinary</del> , <del>Students or Gender Non-Conforming</del> Students	<b>RENAMED.</b> The procedure is updated for continuous improvement.	<input type="checkbox"/>
7:10-AP2, Accommodating Breastfeeding Students	The Legal References and footnote 1 are updated in response to a five-year review.	<input type="checkbox"/>
7:15, Student and Family Privacy Rights	The policy, Legal References and footnotes are updated in response to a five-year review. Footnote 13 now includes a discussion of the interplay between the Protection of Pupil Rights Act, 20 U.S.C. § 1232h, the Children's Privacy Protection and Parental Empowerment Act, 325 ILCS 17/, and the Student Online Personal Protection Act, 105 ILCS 85/.	<input type="checkbox"/>
7:60-AP2, Establishing Student Residency	The procedure is updated in response to a five-year review and 105 ILCS 5/10-22.5a, amended by P.A. 102-126, giving military personnel up to 60-days <del>six months</del> to submit documentation proving their child's residency.	<input type="checkbox"/>
7:140-AP, Use of Metal Detectors <u>and Searches</u> for Student Safety	<b>RENAMED.</b> The procedure is updated in response to a five-year review.	<input type="checkbox"/>
7:270, Administering Medicines to Students	The Legal References are updated in response to the Compassionate Use of Medical Cannabis Program Act, 410 ILCS 130/, amended by P.A. 101-363. The footnotes and Cross References are updated in response to 105 ILCS 5/2-3.182, added by P.A. 102-413, requiring districts to adopt or update by 8-17-22 an anaphylaxis policy addressing prevention of and response to anaphylaxis in accordance with ISBE's model policy, titled <i>Anaphylaxis Response Policy for Illinois Schools</i> . Other continuous improvement updates are also made to the footnotes.	<input type="checkbox"/>
7:270-AP1, Dispensing Medication	The procedure is updated in response to 105 ILCS 5/2-3.182, added by P.A. 102-413, requiring districts to adopt or update by 8-17-22 an anaphylaxis policy addressing prevention of and response to anaphylaxis in accordance with ISBE's model policy, titled, <i>Anaphylaxis Response Policy for Illinois Schools</i> , and for continuous improvement.	<input type="checkbox"/>
7:270-AP2, Checklist for District Supply of Undesignated Asthma Medication, Epinephrine Injectors, Opioid Antagonists, and/or Glucagon	The procedure is updated for the reasons stated in 7:270-AP1, <i>Dispensing Medication</i> , above.	<input type="checkbox"/>
7:270-E1, School Medication Authorization Form	The exhibit is updated for the reasons stated in 7:270-AP1, <i>Dispensing Medication</i> , above.	<input type="checkbox"/>
7:285, <u>Anaphylaxis Prevention, Response, and Food Allergy Management Program</u>	<b>RENAMED.</b> The policy, Legal References, footnotes, and Cross References are updated for the reasons stated in 7:270-AP1, <i>Dispensing Medication</i> , above.	<input type="checkbox"/>

## Revisions to Policies, Administrative Procedures, and Exhibits — *continued*

7:285-AP, <u>Implementing a Food Allergy Anaphylaxis Prevention, Response, and Management Program</u>	<b>RENAMED.</b> The procedure is updated for the reasons stated 7:270-AP1, <i>Dispensing Medication</i> , above. <input type="checkbox"/>
7:300-E1, Agreement to Participate	The exhibit is updated in response to a five-year review. The hold harmless language in the agreement is now limited to students 18 years or older and their parents/guardians. <input type="checkbox"/>
7:300-E3, Authorization for Medical Treatment	The exhibit is updated in response to a five-year review. <input type="checkbox"/>
7:340-AP1, E2, Using a Photograph or Video Recording of a Student	The exhibit is updated in response to a five-year review. <input type="checkbox"/>
7:340-AP1, E5, Biometric Information Collection Authorization	The exhibit is updated in response to a five-year review. <input type="checkbox"/>
8:20-E, Application and Procedures for Use of School Facilities	The exhibit is updated in response to a five-year review. <input type="checkbox"/>

### PRESS Issue 109 Trivia

161 PRM pages • 222 footnotes • 40,474 words